

## Bazaar Shopping – A Listening Exercise

### Self-study before your lesson:

1. Listen to the text and answer the following questions in English.
  - a) Who goes to the bazaar?
  - b) What days do they go?
  - c) What do they buy? (list 4 things)
  - d) In the summer what two things do they buy a lot of.
  - e) How often do they buy flour?
  - f) How do they get to the bazaar?
  - g) How do they bring the stuff home?
2. Listen to the text again and write out all the verbs you hear with the suffix –анд (verb ending for they). Although –анд is the correct ending, in speech the final д is sometimes not heard.
3. Listen to the text again and write out all the verbs you hear with the suffix –ем.
4. Listen again and note how she says “they walk”. Write out 10 sentences about walking somewhere, for example – I walk to school. They walk to work. etc.
5. Listen to the text again and notice how she says “once every two months”. Write out 10 sentences using that structure, for example – Once a week I go to the bazaar. Twice a day I brush my teeth.
6. Toward the end of the text there are two sentences beginning with the word arap. Write those out. Notice how the word бошад is used in those sentences – arap бисёр бошад, arap кам бошад.
7. Write a paragraph about going to the bazaar – when do you go? what do you buy? etc.

### In your lesson:

1. Listen to the text with your teacher.
2. Let your teacher check the sentences and the paragraph that you wrote.
3. Have your teacher explain the sentences with arap ... бошад and get some more examples from her. Make sure you understand the structure by making creating some of your own sentences.
4. Ask your teacher to tell you a short paragraph about going to the bazaar. Record this.
5. The text talked about walking to the bazaar. How would you say you went by bus, or car? Get several sentences from your teacher like – I go to school on the bus. I took a train to Samarkand etc.

### More ideas to extend the lesson:

1. Talk about bargaining. When should you bargain and when should you not.
2. Talk about buying meat. How do you know if it is fresh? Do they ever ask for specific cuts of meat? When do they buy liver, heart etc.?
3. Talk about the seasons and what things are available seasonably. When is the best (cheapest) time to buy tomatoes?
4. Where is the best place to buy milk? Or fresh yoghurt?

### After your lesson:

1. Listen to the original recording again. Listen to the recording that your teacher made. Put both recordings in your play list and keep them there for a few weeks.
2. Go over the new material that your teacher gave you.